

Hoboken Middle School News

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Coordinator's Message

It has been a short week here at Hoboken Middle School, but a busy one. The teachers had a very productive and enriching professional development day on Tuesday, and have many new ideas and strategies to implement in the classroom.

The teachers held our first Town Hall Meeting to Celebrate Excellence

this week. Students were recognized for a variety of achievements.

We have a new and improved art/media room, thanks to the volunteers from Pearson. Teachers now have the opportunity to bring their classes to the center to work on projects. We truly appreciate everything the volunteers did for Hoboken Middle School.

Good luck to Coach Taglieri, and the HHS football team in their first play-off game this Friday! Come out and support the team, the game is home at 7:00 PM. Go Redwings! Thank you for continued support and enjoy the long weekend!

-Tara Donnelly

Upcoming Events

November 10th, 11th—School closed; NJEA Convention for Teachers

November 16th—End of first Marking Period

November 23rd—Report cards available through the Parent Portal in Genesis

November 24th, 25th—School closed for Thanksgiving

Veterans Day Essay Contest

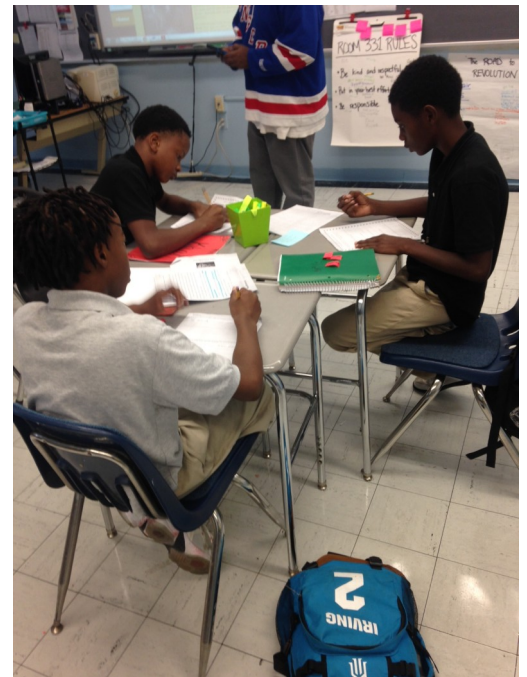
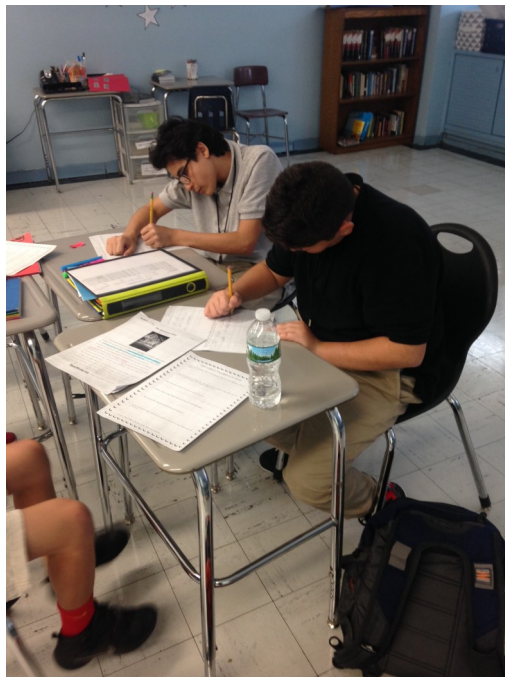
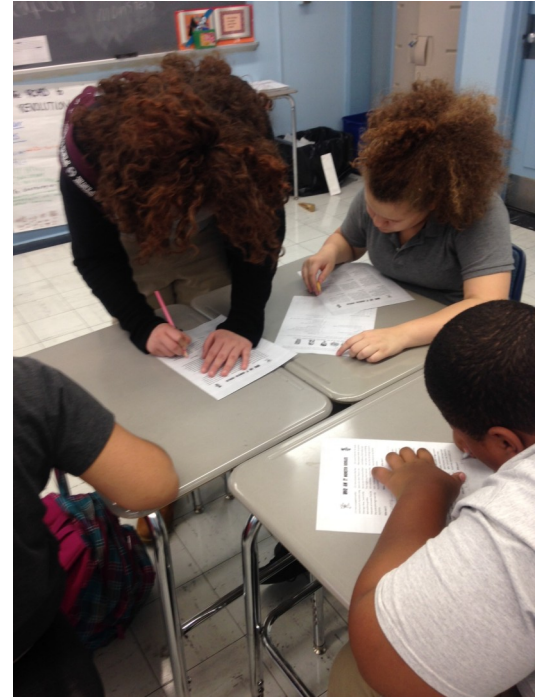
On Friday, November 11, 2016, our country will observe Veterans Day. To recognize and celebrate veterans, past or present, the city of Hoboken is holding a Veterans Day Essay Writing Contest. Our very own 8th graders' essays were submitted at noon on Wednesday, November 9th! Stay tuned to see if any of our students are selected as contest winners!



Scary Stories with Ms. Minogue

Students in Miss Minogue's 7th and 8th grade English classes identified elements of a scary story, read and listened to examples of, answered text dependent questions, and then created their own frightening narratives in time for Halloween.

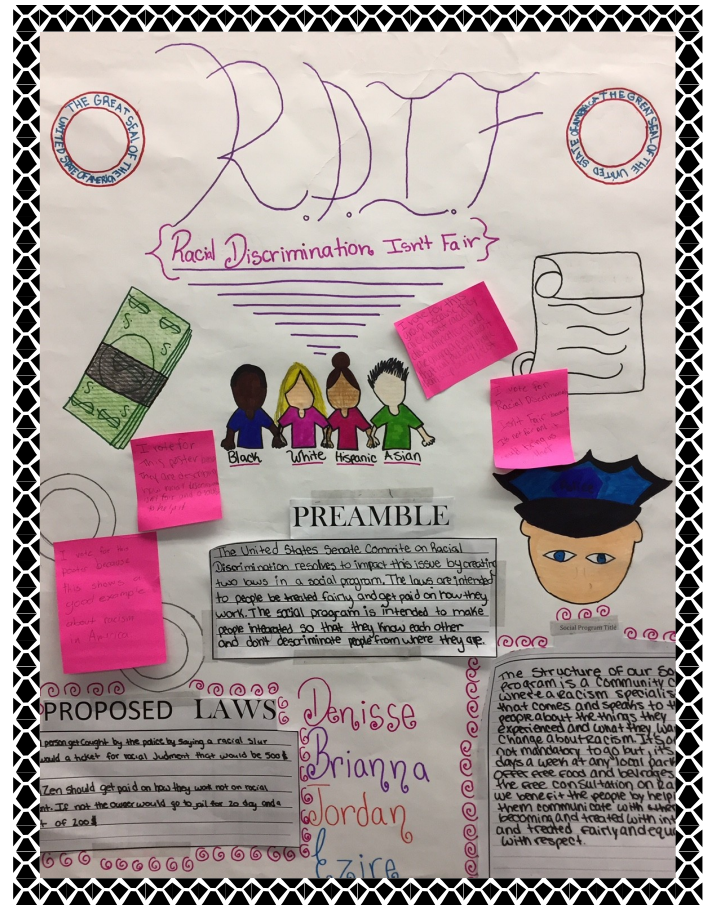
Students in Challenge & Support worked together to solve a murder mystery through critically reading accounts of characters who were telling two truths and one lie and also solved riddles and answered scary math problems posted around the room.



And the Winners Are.....

In Mr. D’Bernado’s class, the first social studies 8th grade congressional session on racial discrimination in America has concluded and the votes are in. The Racial Discrimination Isn’t Fair Act (R.D.I.F) has won the majority vote, and Hoboken Middle School would like to congratulate the authors of the bill: Denisse Ponton, Brianna Medina, Jordan Mixon, and Ezire King.

Vote



Driverless Cars: The Way of the Future?

This week in Mr. Joffe's science class, students examined an article about Google's driverless cars. This technology seems to be the way the future is heading and next week the students will be taking sides and debating whether they agree or disagree.





STUDENTS REFLECT ABOUT CHALLENGE DAY

“Last week, Challenge Day changed a lot of my perspectives and views on students and even adults. This day was full of emotions, excitement, and lots of fun. For me, it was an amazing day, basically one of the best days of my life. I learned a lot about students and teachers and how hard their lives might be. In all honesty, before Challenge Day, I would judge and not be friends with people based on their actions or appearance. I also felt like no one understood what I go through in my life, but after that day, everything changed. I became friends with everyone, even adults in the room. The day was very moving and taught me a lot about who I should be and how I should show it.”

“Challenge Day was definitely a life-changing experience. Not only did we have fun, but everyone tapped into their emotions and lives. Most of the ice-breakers were designed to help us learn something about each other. It opened my eyes to a whole new world of things, and there will always be more to learn.”

“Challenge Day was fun and emotional. It was a great experience to have and take along with you for many years to come. I cried, laughed, and hugged...a lot! I also made some new friends. All my life I thought that I was the only one who had to go through what I go through, but it turns out that many 9th graders go through it too. That makes me feel good and makes me want to make a change and that's what I am going to take with me for many years to come.”



STUDENTS REFLECT ABOUT CHALLENGE DAY

...tely a day to remember as long as I
...e fun, what with the dancing and the
...ed into each other's emotional
...kers we played allowed each of us to
...h other and empathize with each
...o realize that no one is ever alone in any-
...ys be someone there to understand you."



"Challenge Day was an amazing, eye-opening experience that transformed everyone that went. The participants grew closer and learned more about each other. We had fun playing games, but also shared feelings. I learned about kindness and I took away that we should all treat each other equally. There are more issues that connect us than divide us."

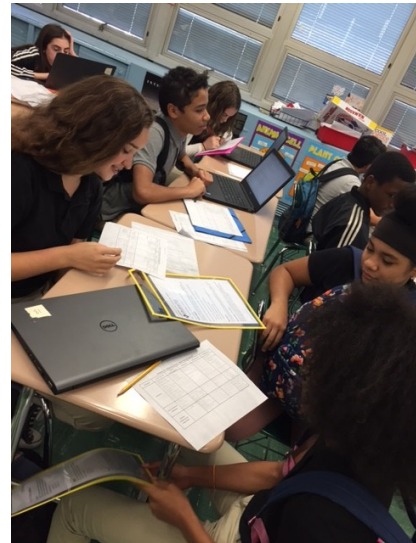
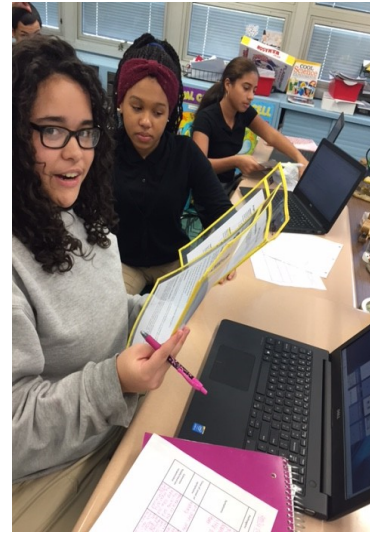
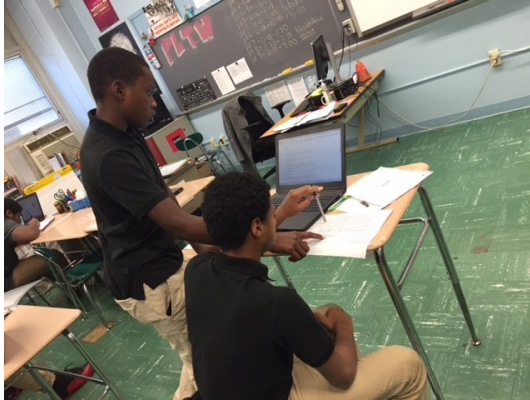
"During Challenge Day I experienced a real eye-opener. It made me think about life a lot more. And it was very fun to do. What I took away from Challenge Day was people have lots of struggles, so we shouldn't tease them or say anything if we don't know what is going on in their lives. Also, that some don't show who they really are, only the parts they want you to see. The example used was an iceberg, you can only see 10% of it. Also, I learned more about people and why they act a certain way."

"I learned not to assume things about people because you don't know what they're going through."



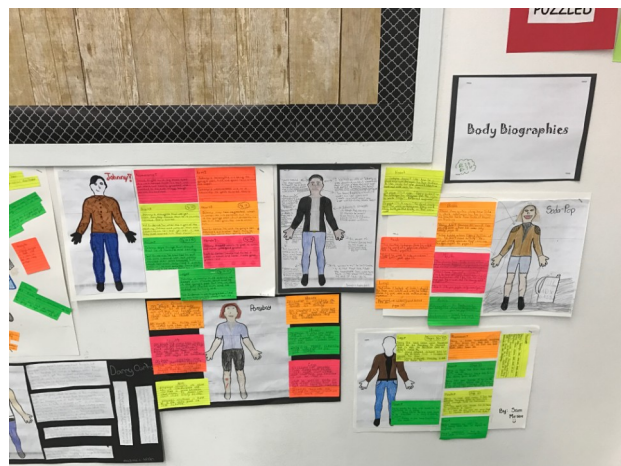
PLTW News

Ms. Kurt's students this week were in a biomedical simulation. They used their pathogens notes and examined the onset of symptoms and possible causes for their "patients." They were checking to see if vital signs were within normal ranges and developed a treatment plan. (below and at right)



Art in Literature

Mrs. Della Fave's 1st Period English class created "Body Biographies" based on their reading of **The Outsiders**. Students used the S.T.E.A.L method and text evidence to describe a character's personalities through their speech, thoughts, effect on others, actions and looks.



Contact Us

We are happy to communicate with you to help your children achieve. Please do not hesitate to reach out to our staff at the email addresses listed below. You can also email teachers from within the Genesis Parent Portal. If you need to call the school, our number is (201) 356-3750.

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